



**EARLY CHILDHOOD CARE
AND EDUCATION**

Instructor Contact Information:

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Program Orientation:

Virtual: September 1st, 2020

First Day of Classes:

September 1st, 2020

Location of Classroom:

First 2 weeks: Distance ONLY
Charlottetown Centre, Prince of Wales Campus:
Rooms 111E/109E

Christmas Break:

Last teaching day: Friday, December 13, 2020
Students return: Monday, January 6, 2021

February Break:

February 24 – 28, 2021

Last Day of Class 2021:

Friday, May 14, 2021

Additional Considerations:

For the first 2 weeks in September, students will study and meet completely via distance. For blended delivery, expect to spend 30+ hours per week learning the course materials, with additional time on assignments, project work, etc. Course schedules (provided in September) will clearly describe when classes will happen on-campus and online.

Welcome to the Early Childhood Care and Education Program! We are so pleased to have you joining us this coming fall!

We are still adjusting to our current virtual reality that we have been living since March of this year. We also continue to take direction from Holland College (under the direction of the Province of PEI) with regards to the plan for moving forward into the next academic year 2020/2021.

The beginning of this academic year will look much different than previous years in terms of how our program courses will be delivered. *This plan may be impacted by the evolving situation with COVID-19 and parameters set out by our PEI's Chief Health Officer and provincial government.*

All students will begin the year completely online for the first two weeks. From there, your class will experience a mix of asynchronous (accessing course content from your choice of location and time of day) with some synchronous time (scheduled together at the same time on campus/online) to access and engage in course learning activities and curriculum.

The outcomes of each course will guide how it will be delivered, such as how much will be asynchronous and how often synchronous class time will occur. There will be a lot of self-directed learning on your part; however, as your instructors, we will set up your courses so you have a guideline and set expectations for learning week to week.

There will be expectations for everyone to follow while being on campus. Although we don't know the full expectations at this point; we may work in smaller groups as opposed to a whole class, and we may need to wear personal protective equipment (gloves, masks).

The College has developed a set of technical requirements that will help you towards your success as a learner. This information is available at the end of this letter. Please review it to start planning for the technical setup you will need in your own learning environment.

It is important you continue to monitor and check your Holland College account over the next few months for updates. Should you have any questions or concerns about this coming fall and this type of program delivery, do not hesitate to reach out to the faculty available throughout the summer, Susan Ashley sashley@hollandcollege.com or Kim Gillis kgillis@hollandcollege.com

We hope you have a wonderful summer and we truly look forward to seeing you online in September!

The ECCE team

Early Childhood Care and Education BOOK LIST 2020-2021

First Year Semester 1:

- Children: A Chronological Approach (6th Canadian Ed) - Kail & Zolner
- Learning Together with Young Children: A Curriculum Framework for Reflective Teachers (2nd Ed) - Curtis and Carter
- Developmentally Appropriate Practices: Curriculum and Development in Early Education (6th Ed). - Gestwicki

Added in Semester 2:

- Guiding Children's Social Development (9th Ed) – Kostelnik, Whiren, Soderman, & Gregory
- Meaningful Curriculum for Young Children (2nd Ed) – Moravcik, Nolte & Feeney
- Empowering Children (5th Ed) – Shipley
- Working with Families (7th Ed) – Shimoni & Baxter

Equipment/Supplies Required:

Digital Camera	Cell phone not suitable for this purpose; more information will be discussed in orientation
School Supplies	such as: notebooks, pens/pencils, printer paper, etc.
Printer	Access to a printer is necessary; a colour printer may be preferred option for some projects
Additional supplies	Required for the creation of play and teaching materials for use in the classroom and with children. These supplies can range in cost depending on resourcefulness and planning.
Technology	Please refer below for technical requirements for blended/distant learning.

Requirements:

Note: These are general requirements for students to participate in blended and distance courses. Some programs may have higher or different requirements and prospective students should consult their program information.

1. A desktop or laptop computer. Windows-based PC with Windows 10 or Mac with macOS Catalina 10.15 or higher.
 - Processor:** Intel i3 minimum with i5 or higher recommended.
 - RAM:** 4 Gb minimum with 8Gb or higher recommended.
 - Storage:** 10 Gb storage minimum with SSD disk recommended.
2. **Speakers/headphones/earbuds with microphone** for listening to audio or videos presented in courses. Note: your laptop may have a built-in microphone and speakers, but we recommend an external set for best quality of experience during synchronous activities.
3. **Webcam;** built-in or external, for interacting in course activities that require video feedback from students.
4. **Google Chrome** is the only browser that SAM (the College's LMS) completely supports.
5. **Microsoft Office 365.** *Holland College students have free access* to install the suite on their computers, tablets or other mobile devices. A browser-based version is available.
6. **Adobe Reader DC.** This is available for free download, and enables access to PDF documents.
7. **Internet connection** with a minimum download speed of 10Mb/s and an upload speed of 1Mb/s is recommended. A wired connection to your home router is typically preferable to a wireless connection as it provides better stability and performance.
8. *Tablets, smart phones, and Chromebooks* may allow you to access some course content but have limited functionality and are not recommended as the main hardware for study.

A Note about Internet Connectivity

To test your internet speed, go to <https://www.speedtest.net/> and click the "go" button. A test will take place that measures the speed at which you can upload or download data from the internet from your current location. It is normal for the upload speed to be much lower than the download speed. If necessary, consider asking others in your household to limit their use of devices/internet when you are involved in a 'virtual' class session.

The router in your house might send out more than one signal. Many routers broadcast a 2.4Ghz and a 5Ghz signal simultaneously. Connecting to the 5Ghz band is best. If you have an ethernet cable and your computer is situated near your router or modem, you might be able to use a wired connection instead of Wi-Fi for the best connectivity. For more information or help with this, email sam@hollandcollege.com