** Holland College**

 **Health Studies Department**

***Welcome to the Practical Nursing Program***

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| **Charlottetown Centre** | **CC** |
| **Centre for Applied Science & Technology** | **CAST** |

 (Prince of Wales Campus, Charlottetown)

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| **Instructor Contact Information**  |  |
| **Name** | **Email** | **Phone** | **Office #** | **Location** |
| Christie Lougheed Bambrick | cjlougheed@hollandcollege.com | 902.566.9581 | 218E | CC |
| Tracey Norris | tdnorris@hollandcollege.com | 902.629.4232 | 224E | CC |

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| **Health Studies Department Information**  |
| **Name** | **Email** | **Phone** | **Office #** | **Location** |
| Rachel Batchilder - Program Manager | rabatchilder@hollandcollege.com  | 902.566.9672 | 209E | CC |
| Barb Boss - Administrative Support | hbboss@hollandcollege.com  | 902.566.9564 | 208E |
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| **Orientation** | **Date** | **Time** | **Classroom #** | **Location** |
| Orientation Information | Please check SAM for additional 2021-2022 PN Program Information |
| Orientation | Wednesday, September 1st, 2021 | 9:00 am | 242E | CC |
| First Class | Wednesday, September 1st, 2021 | 9:00 am | 242E | CC |

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| **Program Dates 2021-2022** | **Please see Academic Calendar** [Holland College | Calendar 2021/2022](https://www.hollandcollege.com/campus-life/calendar-2021-2022.html) |

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| **Textbooks** |
| **COURSE** | **TEXTBOOK TITLE & EDITION** | **AUTHOR/PUBLISHER** |
| Introduction to Anatomy & Physiology | - Understanding Anatomy & Physiology: A visual, Auditory, Interactive Approach, 3rd ed.- Workbook to Accompany Understanding Anatomy & Physiology, 3rd ed. (optional) | Gale Sloan Thompson/ FA Davis |
| Communication in Health Care | Canadian Fundamentals of Nursing, 6th edition | Potter & Perry/ Elsevier |
| Fundamentals of Nursing I | -Canadian Fundamentals of Nursing, 6th edition -Nurses Pocket Guide: Diagnosis, Prioritized Interventions, and Rationals, 15th ed. (recommended first semester, required in second semester) | Potter & Perry/ ElsevierDoenges/ FA Davis |
| Fundamentals of Nursing Lab | - Clinical Skills: Skills for LPN/LVN Collection videos series-Canadian Clinical Nursing Skills and Techniques, 1st ed. | Potter & Perry/ Elsevier |
| Health Assessment | - Health Assessment for Nursing Practice, 7th edition | Wilson & Giddons/ Elsevier |
| Nutrition | Mastering Nutrition with Pearson eText Access Card for Nutrition: A Functional Approach Canadian Edition 4th edition | Thompson, Manore & Sheeshka/ Pearson |
| Normal Growth & Development | Journey Across the Lifespan: Human Development and Health Promotion, 6th ed. | Polan & Taylor/ FA Davis  |

**Additional Program Information:**

***Mission Statement***

**To prepare practical nurses, grounded in the principles of Primary Health Care to be effective professionals within a multidisciplinary health care team.**

This program prepares graduates for a field that a high level of commitment, personal integrity, professionalism, maturity, a strong work ethic and strong interpersonal skills. To prepare practitioners for such a rewarding but demanding field, the program has a very rigorous pace and requires a great deal of commitment on behalf of its participants. Effective time management and study skills are a must for success. Students are expected to come to class and lab prepared, having done assigned readings or viewed appropriate videos. To be successful in the program, several hours of study/ preparation outside of scheduled class time is required every day, which makes pursuing extracurricular activities and part-time work very challenging.

We welcome you to the challenging, yet unbelievingly rewarding, profession of nursing!

***Student Success***

Unless otherwise indicated, a passing grade for all percentage grade courses is 70%. A student who does not achieve 70% in a course will be asked to leave the program. All clinical and lab courses are rated on a Pass – Fail basis. To graduate, students must have a Pass rating in each of these courses.

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### *Confidentiality*

Throughout the practical nursing program students and instructors are entrusted with personal client information, which may be extremely sensitive in nature. Therefore, all students and instructors must maintain strict confidentiality with information pertaining to clients’ diagnoses, treatments, or other personal affairs. This means that such information may only be communicated to other personnel requiring this knowledge in the performance of their duties, or to other students as part of the learning process. The exception to this is when withholding information will result in harm to oneself or to another. Determining what and to whom to report requires consultation with clinical instructors / learning managers. The same policy applies for personal information disclosed in the classroom or clinical group setting.

Any breach of confidentiality will be subject to disciplinary action up to and including dismissal from the program.

**IMPORTANT:**

Criminal Record and Vulnerable Sector Check: Before attending any practicum or clinical portions of the program, a student must submit a criminal record check and a vulnerable sector check. If the check indicates that a record exists, the student may not be able to complete portions of their program that are required for graduation. Any associated costs are the responsibility of the student.